Application Form

Profile

Mrs. (Prefix) Giselle (First Name) C (Middle Initial) Forde-myers (Last Name)

giselle.forde@browardschools.com
Email Address

7072 NW 48th Ct
Home Address

Lauderhill (City) FL (State) 33319 (Postal Code)

Home: (954) 682-4722 (Primary Phone)

Alternate Phone

Which Boards would you like to apply for?

Educational Advisory Board: Submitted

Are you a Lauderhill resident?

(•) Yes ( ) No

How long have you been a Lauderhill resident?

30 years

Are you a registered voter in Broward County?

(•) Yes ( ) No

Do you have a contract or do business with the city?

( ) Yes (•) No

Please list the name of any business you, your spouse, or your child(ren) have a material interest in:

School Board of Broward County

Interests & Experiences

Have you served on a City board before?

( ) Yes (•) No

Why are you interested in serving on a board? If you have not attached a resume, please describe any qualifications, skills, and abilities you possess that would directly benefit this board.

I am excited to apply for a board position with the city because I am deeply committed to contributing to the growth, development, and well-being of our community. With a strong belief in the importance of educational needs of our children in the community and how this may interphase with local government. I am eager to use my skills and experience to make a meaningful impact on the decisions that shape the future of our students and the city. I have a passion for public service, a collaborative mindset, and a dedication to finding innovative solutions that address the needs and concerns of our residents. By serving on the board, I hope to help foster an inclusive, sustainable, and thriving environment where all members of the community can succeed and feel heard. I look forward to the opportunity to contribute my perspectives and work alongside fellow board members to achieve our collective goals.

Upload a Resume

Board Specific Questions

Demographics

Ethnicity *

- [x] Asian or Pacific islander

Gender *

- [x] Female

05/04/1967
Date of Birth

Giselle Crystal Forde Myers, MSW, RCSWI

Lauderhill, FL giselle.forde@browardschools.com Cell: 954-682-4722

An authentic and deliberate leader with demonstrated experience in staff/coaching management, data management, problem-solving, professional development, and student achievement. Proven skills as a public speaker, elementary/secondary instructor, and community partners. Advocate for diverse populations through implementation of culturally responsive practices. Effectively collaborate with colleagues, employers, and community stakeholders to provide individualized mental health services and solutions with resolutions.

EDUCATION & CERTIFICATIONS

Master of Social Work	Social Work	Barry University	2016
Bachelor of Psychology	Social Science	Florida Atlantic University	2000
Professional Teaching	Social Work Earth and Space 6-12 Middle Grades Science Civic Excellence	FLDOE Certificate	Current-

Qualified Field Instructor -FAU	2023 - Present
Youth Mental Health Tainer	2018- Present
Clinical Ed Certificate- Coaching	BCPS 2016

DEMONSTRATED COMPETENCIES

Leadership, Staff Coaching	Professional Development	Mental Health Training	Crisis Management
Conflict Resolution	Behavioral Partnerships – BCPS (Broward County Public Schools)	Community Relationship	Vendor Management
Cultural Awareness	Diversity Equity Inclusion	Academic Proficiency	Strategic Planning

Broward County Public Schools 2016 - Present

School Social Worker

- Currently serving as the Team Lead for Specialized Professional Advancing Resources, Knowledge, and Skills (SPARKS) in Region 2.
- Identify and communicate effective social work practice and strategies within the school social work program student service department.
- Foster a cooperative and respectful relationship with colleagues, stakeholders, and programs within BCPS to increase student achievement, attendance, social and emotional growth/success, and parental involvement.
- Continue intellectual and professional development by attending workshops, seminars, and complete courses related to professional growth goals identified in growth plan.
- Analyze data to inform and create high-quality social, emotional, and mental health needs to improve student attendance and achievement.
- Model methodologies and research-based, effective social work practices through techniques such as coaching, mentoring, and effective communication skills
- Assist and guide school social workers with making connections between stakeholders and Behavioral Partnerships in Broward to strategically link families to services.

- Maintain and submit required documentation, including coaching logs, data analysis for staff, schools' progression, calendars reflecting coaching activities, and scheduled meetings.
- Assist school social workers with effective integration of technology such as BASIS (Broward Academic Support Information System), psychosocial report writing and weekly and daily social work practices.
- Plan and conduct appropriate mental health interventions to include short-term solution focused individual, group, and family counseling services for students to facilitate personal, social, emotional, and academic growth.
- Perform crisis intervention services as part of the Crisis Support Team and/or conduct short-term crisis counseling, staff support and parent education activities.
- Facilitate the monitoring of services, referrals, resources, and other activities designed to improve the functioning of students and families. Maintain appropriate reports and record keeping procedures to document the above.
- Coordinate home, school, and district interventions to manage and improve student attendance and court petitions.

Tedder Elementary **2014 - 2016**
Science Coach

- Analyze data to inform and create high-quality instruction, leading to improved student achievement.
- Model innovative teaching methodologies and research-based, effective instructional practices through techniques such as co-teaching and demonstration lessons.
- Assist and guide teachers in making connections between state standards and adopted instructional framework to strategically develop lessons aligned to content and standards.
- Develop and assist teachers in designing formative and summative assessments using student artifacts and data to accurately measure student progress and growth.
- Maintain and submit required documentation, including coaching logs, data analysis for teacher development, calendars reflecting coaching activities, and scheduled meetings.
- Assist teachers in effective integration of technology such as Canvas, within daily instructional practices.
- Develop and implement instructional curriculum for school-wide extended learning opportunities.
- Manage the science department's budget while allocating funds to purchase supplemental material to positively impact student achievement.

James Rickards Middle School **2014 – 2015**
Monarch High School **2004 – 2012**
Parkway Middle School, Ft. Lauderdale Florida **2000- 2002**

- Instructional Science - team of 5 middle school teachers on robust curriculum, technology, and instructional practices to impact student achievement and increase teacher efficacy.
- Facilitate/instruct curriculum to secondary learning standards to impact student achievement.
- Foster a cooperative and respectful relationship with parents, increasing parental involvement.
- Consult campus and district level committees about planning, operation, supervision, and evaluation of campus education programs.
- Observe teacher performance, record observations, and conduct evaluation conferences with teachers to promote high student and teacher outcomes.
- Develop state and district plans to increase equity for students, teachers, and all key stakeholders on the campus.

- Provide deliberate and effective leadership to the school's science department fulfilling the mission and vision of the department and school.

- Supervise the selection and processing of materials used in curriculum; provide curriculum implementation assistance to teachers.
- Create and execute school-site research-based professional development workshops for teachers to directly impact student achievement (STEM).
- Develop, with the collaboration of teachers, innovative programs to expand student opportunities for integration, academic enrichments, and growth.
- Participate and assist with student activities, which aid in appreciating others' skills, talents, and cultural experiences.
- Provide opportunities for teachers and staff to develop programs which promote scientific concepts and understanding.
- Create, plan, and host meetings to disseminate information pertinent to the formative and summative assessment / statewide assessments.

Somerset Academy, Pembroke Pines Florida 2002-2004

- Develop syllabus, and overall course structure, to include weekly lab work/skills, and administered all grades 9-10: Courses: Earth and Space, Environmental, Biology

2000-2002

Henderson Mental Health Center, Ft. Lauderdale Florida 1991-2000
Administrative Assistant, HR technician, – coordinate all clerical/administrative tasks for Chief Operating Officer, provide new employee training in HIV, AIDS, and CPR, Office Manager/Administrative Assistant for staff at Youth and Family Services.