



OFFICE OF THE CITY CLERK

5581 West Oakland Park Boulevard
Lauderhill, FL 33313
Ph: 954.730.3010 Fax: 954.730.3062
www.lauderhill-fl.gov



APPLICATION FOR BOARD APPOINTMENT/RE-APPOINTMENT

ALL applicants who would like to be considered for appointment or re-appointment as a member to a city board is required to complete this form prior to Commission approval.

PLEASE SELECT

- Lauderhill Resident (checked)
City of Lauderdale Staff
Business Owner
Broward County Registered Voter (checked)

Please PRINT or TYPE

Name: Apryl Freeman J.
Home Address: 6361 North Falls Circle Drive #414 Zip Code 33319
Home Phone: Cell Phone: 954-290-3519
Email: apryljoi@gmail.com

BOARD INFORMATION:

Have you served on a City Board before? YES NO (checked)
If YES, name Board: N/A How Many Years? N/A
Name of Board you wish to be Appointed Re-Appointed to: Education
Resume Attached: YES (checked) NO

If NO, briefly explain why you would like to serve on this board, and describe your qualifications, skills and abilities, you possess that would directly benefit this board:

[Blank lines for explanation]

Attach any additional information to this form if more space is needed

Return Completed Form To:
Andrea M. Anderson, MMC
5581 W. Oakland Park Blvd.,
Lauderhill, FL 33313
Email: aanderson@laudherhill-fl.gov
Fax: 954-730-3062
Phone: 954-730-3013

Apryl Freeman
Signature
Dated this 9 day of January, 2017-2019

APRYL J. FREEMAN

6361 N. Falls Circle Drive #414
Lauderhill, FL 33319

H: 954-296-3519
apryljo@gmail.com.

EDUCATION

Florida Atlantic University, Boca Raton, FL
Educational Leadership K-12 Certification Anticipated Completion: Summer 2019

Florida International University, Miami, FL
Master of Science Degree in Reading Education. 2008

Florida Agricultural and Mechanical University, Tallahassee, FL
Bachelor of Science Degree in Elementary Education. 2004

Certifications: Elementary Education K-6 & Reading Education K-12, ESOL Endorsement

PROFESSIONAL ACCOMPLISHMENTS

- **Leadership Florida Education Class IV 2018-2019**
- Florida Association for Supervision and Curriculum Development Board Member
March 2018- Present
- Presenter at the 2015 Broward Alliance of Black School Educators Instructional and Leadership Educational Conference. Presented "**Demystifying the Florida Standards, while Building an Instructional Framework**".
- Panelist at the **New Teacher Center 2015 Symposium** in San Francisco, CA. for an "NTC Dialogue with i3 Induction Coaches" to discuss the importance and impact of teacher induction, to help support teacher retention and build induction programs nationwide.
- Facilitator for the **Broward County Coach Credentialing Program**. Provided 3-hour forums for instructional coaches in Broward County to help them become credentialed. Review and provide feedback on their work portfolios, provide tools to use with their teachers and how to effectively use them to help deepen their practice and provide the best support possible to the teachers they coach at their schools.
- Facilitated the **Marzano High Frequency Elements**. 3- hour sessions that focuses on the Super 7 high frequency Marzano Elements. In these session teachers are exposed to various classroom activities they can use to help them master this element while teaching.
- Member of the 2012-2013 **School Intervene Committee** for Lauderhill Middle School. Responsible for helping decide on a turn-around model for the school with the Differentiated Accountability team, Area Directors, school staff, and community stakeholders.

- Organized and facilitated the MegaSkills® Parent Workshops for the 2008/2009 school year at Park Lakes Elementary. Six sessions were held to educate parents on how to build their child's achievement through responsibility, caring, teamwork/problem solving, initiative, caring, and motivation. Formed a partnership with the Digital Divide, and all families that attended all six sessions were given a desktop computer. Providing families with computers allowed students to have access to various learning sites from home along with giving students the ability to utilize basic word processing programs and search engines via the Internet to complete school assignments.
- Disaggregated data with the Curriculum Support team to see where learning gains were taking place amongst the 5th grade team and used the data to make necessary changes, such as changing subjects taught by teachers and reflect on instruction and curriculum that was used. Helping result in moving the school from a grade of C to a B.

PROFESSIONAL EXPERIENCES

**School Board of Broward County, Office of School Performance and Accountability:
Coaching & Induction Davie, FL July 2013- Present**

**Instructional Facilitator January 2017-Present
Program Lead, TIF V Teacher Leader Career Continuum
TIF V Professional Development Coordinator**

Develop and support the Teacher Leader Career Continuum program for teacher leaders at the newly selected 32 TIF 5 schools in Broward County. Through this program we aim to build teacher leaders and capacity within their school sites. Through this program we:

- Provide guidance to teacher leaders, school-based coaches, and support PD at TIF 5 school sites with PLC Facilitation and ideas to reinforce their implementation of the Florida Standards and one-to-one instruction.
- Design and deliver targeted professional learning for teacher leaders to help them build capacity at their school sites.
- Periodically meet with teachers and other coaches to share best practices and to identify areas needing improvement through various needs assessments.
- Account for time working with staff by formally documenting activities and interactions in Learning Zone, an online tracking system

Induction Coach – July 2013- December 2016

Responsible for supporting the growth and development of beginning teachers, and to help promote teacher retention within the district. Support first and second year teachers, in grades K-12 within the Broward County school district. Coach and provide professional development for teachers in areas such as; class culture and climate, implementing instructional strategies, classroom management, analyzing student work, differentiated instruction, and supporting ELL and students with special needs. Utilize a variety of data collection tools and protocols that guide teachers in reflecting on practice and monitoring progress towards professional goals for instructional improvement. Collaborate with principals and other administrative staff to foster teacher growth and to improve teacher practice



LAUDERHILL MIDDLE SCHOOL- LAUDERHILL, FL 2010- 2013

Literacy Coach – JULY 2011- July 2013 6th and 7th grade Reading Teacher (6th grade Team Leader) 2010-2011 Reading & Technology Professional Development Trainer

- Model best practices and lessons for Reading teachers and staff, along with provide professional development trainings based on needs assessments, new programs and standards that are being implemented into the district.  Assist in the administration and interpretation of reading progress-monitoring diagnostics.  Keep accurate records of progress monitoring reports and student assessment scores,  work with teachers to help develop instruction based on progress monitoring and assessment results.  Create and gather resources and activities aligned with NGSSS for teachers to use in classrooms.  Disaggregate and analyze FCAT, AYP, BAT, DAR, Individual Reading Inventories, BEEP mini- assessments, quarterly assessments, diagnostic assessments, and trends of teachers' and  their students learning gains data to create and develop the master schedule to meet diverse students' academic needs.  Facilitate, coordinate, and conduct professional development and small learning communities  to provide training and sharing of best practices strategies in various areas such as Text Complexity, Common Core State Standards, Differentiated Instruction, and High Yield Strategies, Gradual Release of Responsibility Model.
- Provide consultation through the coaching cycle, and assistance by team-teaching with teachers and modeling lessons in the classrooms.  Conduct weekly classroom walkthroughs, to evaluate and provide support where needed.  Work with district based coaches to help improve curriculum development and instructional design.  Monitor School Improvement Plan (SIP) using various monitoring tools. Coordinate the Reading ELO (Extended Learning Opportunity) camps for after-school and Saturday Camp. Monitor the effectiveness of trainings provided via on-site and online follow-up sessions.

PARK LAKES ELEMENTARY SCHOOL – LAUDERDALE LAKES, FL 2007- 2010

5th Grade Teacher (Team Leader August 2008-September 2009)

Responsible for providing an educational atmosphere where students have the opportunity to fulfill their potential for intellectual, emotional, physical, and psychological growth. Organize and implement instructional programs that result in students achieving academic success.

As team leader oversaw seven teachers, addressed all areas of concern and enhanced the instructional environment within the grade level. Set up performance goals and targets as part of documenting student progress to ensure effective curriculum planning, along with serve as a liaison between teachers and administration.

Title I Liaison, Park Lakes Elementary (2007-2009) As the Title I Liaison; ensured that the school was in compliance with the districts Title I guidelines and was using funds provided to provide supplementary instruction to raise achievement of students in high poverty schools and who are failing to meet challenging state standards.

COLBERT ELEMENTARY MAGNET SCHOOL – Hollywood, FL 2004- 2007 5th Grade Teacher, (Team Leader 2005-2007)

Responsible for implementing instructional activities that contribute to a climate where students were actively engaged in meaningful learning experiences. Maintained effective and efficient record keeping procedures, communicated effectively, both orally and in writing, with students, parents, and other professionals on a regular basis. Identified, selected, and modified instructional resources to meet the needs of students with varying backgrounds, learning styles, and special needs. As team leader, performed duties and responsibilities assigned by administration and addressed all concerns between the grade level and administration. Served as a SAC Reading Committee member.