

Attachment F

DRAFT FOR DISCUSSION

TRANSIT RIDERS MANAGEMENT PLAN

ACADEMIC SOLUTIONS ACADEMY (“ASA”)

LAUDERHILL, FLORIDA

December 3, 2018

I. Overview of ASA Operations

ASA is a charter high school for students in grades 9-12 and provides an alternative teaching structure where students attend school for a maximum of 5 hours per day and pursue a personalized educational plan for them to obtain a high school diploma. The Lauderhill ASA will have 2 shifts (7:00am-12:00pm; 1:00pm-6:00pm) with a maximum of 350 students per shift. Students move from class to class every hour on the hour when the bell rings. Each class covers a core academic area: English, Math, Science, Social Studies, and an elective class. Classes meet five times a week for a total of twenty-five hours per week following the Broward County Schools Academic Calendar. A school day consists of five periods and the students may take up to five courses per day. However, since each student has different educational needs, each student receives a personalized schedule, therefore, not all students arrive and depart the school at the same time. This Management Plan is formulated to deal with multiple arrival and dismissal times throughout a given shift. Upon arrival at the school, a student undergoes a daily security check (wand by trained staff member), relinquishes their cell phone and other electronics, if any, and signs in for the day; ASA administrative staff goes to each classroom each period to assure that all students present have signed in and if a student is absent, contact is made that day with student’s parents to evaluate the nature of the absence. Upon dismissal from school, each student signs out and retrieves their cell phone and other electronics, if any.

II. Student and Parent Orientation Process

Before a student receives his/her personalized schedule, both parent and student attend an orientation process. Orientation lasts for two days. The first day of orientation the parents are expected to be in attendance with their child(ren). The second day of orientation is when the student begins the first day of school. During orientation, the school administrator explains, in detail, how we expect the student to behave while attending school. In addition, we set the expectation for the parent. We ask that parents work with the school to build a partnership so together we can see the student succeed. High expectations are set from the first day the student chooses to attend ASA; attached is the 2018/2019 Student Orientation PowerPoint Presentation given to incoming students and parents. For the Lauderhill ASA we will include rules and expectations for arrival/dismissal procedures, including identifying permitted locations for crossing the street, and how to behave while getting on and off the bus.

III. Staff Supervision of Students To/From Bus Stops

As depicted on the attached Site Area Maps and Site Access graphics, there are multiple bus stops serving the Lauderhill ASA and multiple staff locations have been identified to monitor and supervise students to/from these bus stops.

Students will be directed to utilize only the easterly most bus stop on the north side of West Commercial Blvd. (closest to the signalized crosswalk intersection); multiple bus stops may be utilized on the south side of West Commercial Blvd., however, students will be directed to utilize the bus stop closest to the school entrance. Please note, since 97% of the ASA Lauderhill students ride public transportation to attend our school (which is encouraged by providing students with bus passes), the student's Master Schedule is coordinated with the bus arrival/departure schedules. School staff will be positioned as follows and during the timeframes noted below:

Beginning at 6:30am for the morning shift and at 12:30pm for the afternoon shift (these timeframes may change based upon changes in public transit schedules) and on the hour till :10 minutes past the hour during each class change:

- One staff person will be positioned on the sidewalk in front of the school at a location which permits monitoring of the bus stops on the south side of West Commercial Blvd. to ensure that the students traveling eastbound to/from school arrive/depart safely and walk to school right after getting off the bus. This staff person will also be a presence to prevent "jay walking" by students arriving/departing the bus stops on the north side of West Commercial Blvd.
- One staff person will be positioned at the crosswalk of NW 64th and Commercial Blvd; this staff person will push the button to the crosswalk and travel back and forth to make sure the students cross appropriately and safely at the signalized intersection. These staff members will be trained in these tasks in accordance with accepted principles for safe crossing of high school students by adults.
- A school security guard will be posted at the front exterior of the school during all hours of operation; the security guard will have visuals on the street and monitor all student ingress/egress.
- In the event the students' personalized schedules result in a concentration of students arriving/departing at a particular time, additional staff will be available to supplement the staff team described above. ASA has more than sufficient staff members to assure safe arrival/departure of students. ASA prides itself on having a small teacher student ratio; the state requirement of 1:25 teachers: students is typically exceeded by ASA which maintains a ratio of 1:15 in most core courses.
- Please note further, all ASA students must wear the school approved uniform during school and any school related activities. This helps easily identify our students during arrival/departure.